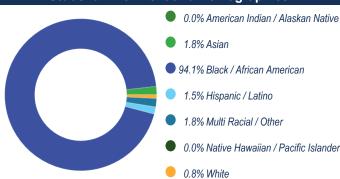


RICHARD ALLEN PREPARATORY CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3359 Sector | Charter Network | Charters Principal Name | Lawrence Jones Address | 2601 S 58th St Phone | 215-878-5144 Website | rapcs.org Report Type | Middle School Grades in Report | 5-8 Admissions Category | Citywide Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 391

Student Enrollment and Demographics



430

Total Number of Students Served for 10+ Days Over the Year

10.7%

% English Learners

0.0%

% Students with IEPs

100.0%

% Economically Disadvantaged

Student Attendance

50.0%

% Students Attending at Least 95% of Instructional Days

61.4%

% Students Attending at Least 90% of Instructional Days

Score Level

Level 5

Performance

At or Above Target in

out of 5 Eligible Metrics

0.0 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 24.4 %

-18.1 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Ineligible by Report Type

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 2.5 %

-26.2 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target
Not Meeting Target

Performance

Improvement

Insufficient Data

for Score

American Indian / Alaskan Native

Level

Asian

Insufficient Data for Score

Insufficient Data

for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

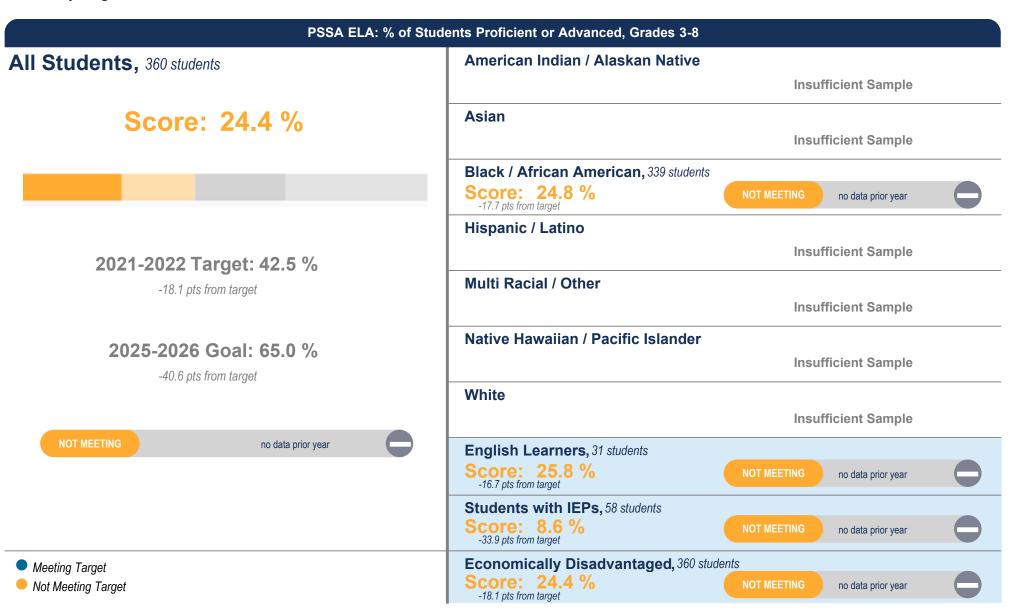
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 3359 School Name | Richard Allen Preparatory Charter School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 3359 School Name | Richard Allen Preparatory Charter School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

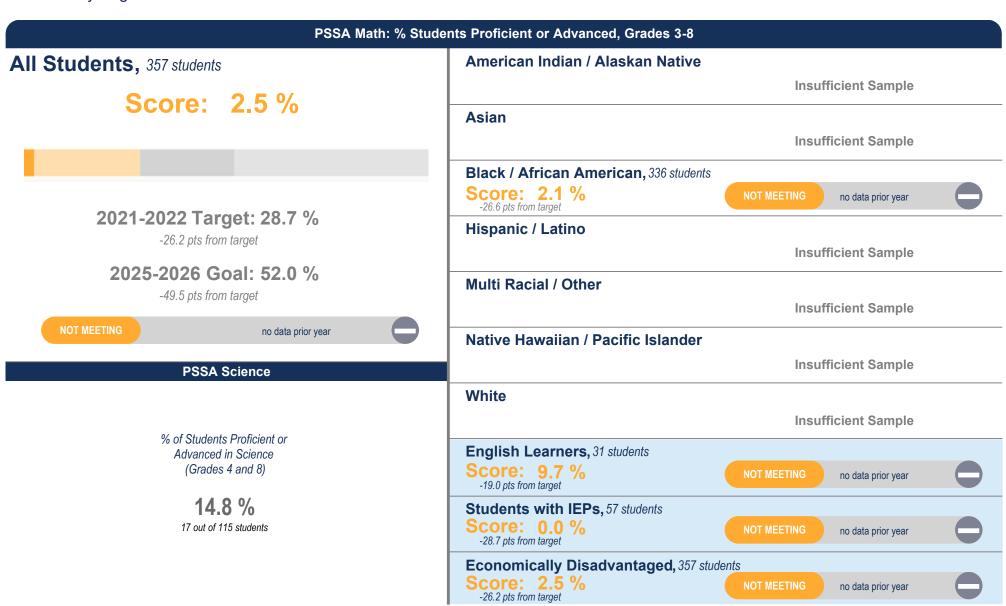
PSSA ELA: % of Students Proficient or Advanced, Grade 3				
All Students	American Indian / Alaskan Native			
	Ineligible by Report Type			
	Asian			
	Ineligible by Report Type			
Ineligible by Report Type	Black / African American			
	Ineligible by Report Type			
	Hispanic / Latino			
	Ineligible by Report Type			
	Multi Racial / Other			
	Ineligible by Report Type			
	Native Hawaiian / Pacific Islander			
	Ineligible by Report Type			
	White			
	Ineligible by Report Type			
	English Learners			
	Ineligible by Report Type			
	Students with IEPs			
	Ineligible by Report Type			
Meeting Target	Economically Disadvantaged			
Not Meeting Target Not Meeting Target	Ineligible by Report Type			

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 3359 School Name | Richard Allen Preparatory Charter School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 3359 School Name | Richard Allen Preparatory Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score	School Climate Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			
School Instruction Score	School Instruction Survey			
Insufficient Sample	Insufficient Sample Insufficient Sample Student Rating Parent Rating Teacher Rating			



Not Meeting Target

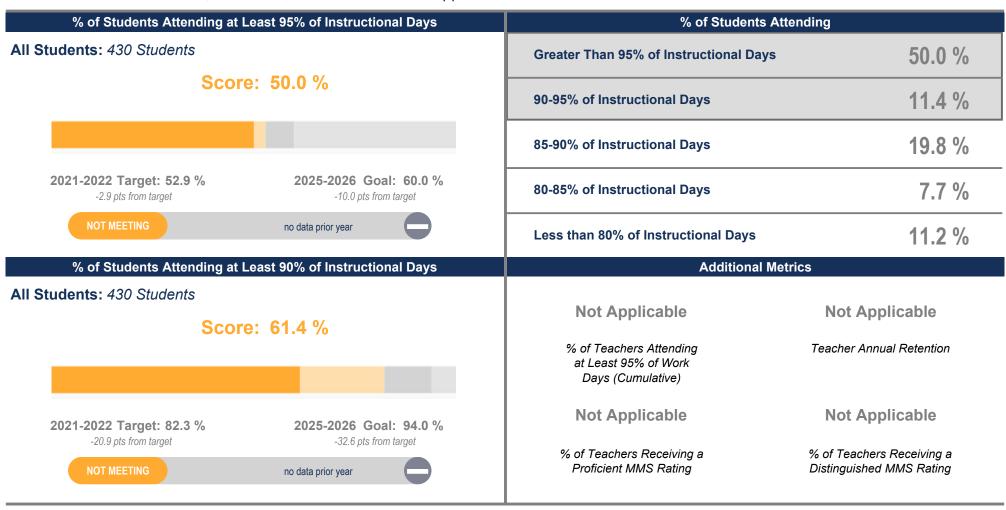


School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

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Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 3359 School Name | Richard Allen Preparatory Charter School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 100.0 % 352 out of 352 students **Additional Metrics Not Applicable** School Has a SAC/Parent Advisory Group **Not Applicable** School Has a SAC/Parent Advisory Group That Meets Regularly **Not Applicable** Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 3359 School Name | Richard Allen Preparatory Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspens	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment) (391)		% of Suspensions Given to Each Subgroup	All Students: 430 Students			
All Students							
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	88.4 %			
Asian	1.8 %	(7)	1.5 %				
Black / African American	94.1 %	(368)	94.0 %	2021-2022 Target: 95.0 -6.6 pts from target		2025-2026 Goal: 95.0 % -6.6 pts from target	
Hispanic / Latino	1.5 %	(6)	0.0 %	NOT MEETING	no data pr	ior year	
Multi Racial / Other	1.8 %	(7)	3.0 %	NOT MEETING	110 data pi	ior year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualifie	ed to Attend Criteria-E	Based High Schools	
White	0.8 %	(3)	1.5 %	All Students	Black / African American	Hispanic / Latino	
English Learners	10.7 %	(42)	6.0 %	Not Applicable	Not Applicable	Not Applicable	
Students with IEPs	0.0 %	(0)	0.0 %				
Economically Disadvantaged	100.0 %	(391)	100.0 %	Meeting TargetNot Meeting Target			